

2023-2024



**GCPEA
Information
Booklet**

Glendale Community College

Parent Education Association

What is parent education preschool program?

Since 1952, the Parent Education Program at Glendale Community College has been providing classes designed for parents and their children from birth to age five. The program encompasses a range of classes tailored to various developmental stages, including classes for newborns, older infants, toddlers, 2-year-olds, 3-year-olds, 4-year-olds, 5-year-olds, and even multi-age classes that allow parents to bring more than one preschooler. The curriculum also features specialized classes, such as Positive Parenting, classes for working parents, and focused sessions like the Parent Association class, Anger Management, and Fathering. The program's flexibility is evident through its availability of both evening and daytime classes, accommodating different schedules.

Each class is led by a knowledgeable parent education/early childhood teacher with a Master's degree, accompanied by an assistant teacher. In the traditional face-to-face classes, parents actively participate alongside their children in 2- or 3-hour sessions, fostering a collaborative and mutually beneficial learning experience. The program cultivates a secure, inviting, and enriched environment for all participants. Classes for parents and children are also offered online where children engage with the instructor in fun learning activities from home, and parents have access to parenting and child development information and participate in instructor led group discussions.

For children, the curriculum encompasses a diverse array of age-appropriate activities. These include fostering fine motor skills through activities like puzzles, Legos, scissors, crayons, paints, bead stringing, and artistic projects. The development of gross motor skills is also promoted through activities involving riding toys, climbing equipment, slides, block building, and ball play. Furthermore, online learning materials are provided for parents and children to access at their convenience. Age-appropriate at-home learning activities are discussed and offered, and organized online sessions led by the teacher include songs, stories, science activities, finger plays, rhythms, rhymes, and felt board activities. The virtual setup also facilitates opportunities for children to interact with their peers and teacher.

The program's emphasis for parents centers around active participation and interaction with their children. Parents have the chance to observe and document their children's socialization and development. Establishing a support network with fellow parents is encouraged, and instructional time is dedicated in each class for parents to engage with the teacher. The parenting curriculum is discussion-oriented, encompassing all facets of child development, exploration of parenting theories and philosophies, and the application of positive parenting skills. Parents delve into understanding typical age-related behaviors, building self-esteem in both their children and themselves, implementing effective behavior management (discipline) strategies, enhancing communication skills, developing social skills, ensuring proper nutrition, and developing a sense of confidence and relaxation in their parenting role. The curriculum is enriched through guest speakers, videos, and field trips, all aimed at enhancing the learning journey for parents and their children.

Parent Education Course Descriptions

PARED 10 Infants 1 (0 - 8 Months)

This course focuses study on parenting children from birth through 8 months of age as of the cutoff date each semester. Parents (or caregivers) attend class with one or more children of the designated age.

PARED 11 Infants 2 (9 – 16 Months)

This course focuses study on parenting children from 9 to 16 months of age as of the cutoff date each semester. Parents (or caregivers) attend class with one or more children of the designated age.

PARED 12 Toddler 1 (17 – 23 Months)

This course focuses study on parenting children from 17 to 23 months of age as of the cutoff date each semester. Parents (or caregivers) attend class with one or more children of the designated age.

PARED 20 Two-Year-Olds

This course focuses study on parenting the two-year-old child. Parents (or caregivers) attend class with one or more child of the designated age.

PARED 21 Two or Three-Year Olds

This course focuses study on parenting the two and three-year-old child. Parents (or caregivers) attend class with one or more children of the designated age.

PARED 30 Three - Year-Olds

This course focuses study on parenting the three-year-old child. Parents (or caregivers) attend class with one or more children of the designated age.

PARED 31 Three or Four-Year-Olds

This course focuses study on parenting children from the age three through the pre-kindergarten years. Parents (or caregivers) attend class with one or more children of the designated age.

PARED 41 Pre-Kindergarten

This course focuses study on parenting the pre-kindergarten aged child (4 to 5 years of age). Parents (or caregivers) attend class with one or more children of the designated age.

PARED 50 Multi-Age

This course focuses study on parenting children from birth through the pre-kindergarten years. Parents (or caregivers) attend class with one or children ages birth to five years old.

PARED 54 Working Parents

This course focuses study on the working parent's role in parenting children from birth through the pre-kindergarten years. Special attention is given to the challenges of raising a child while working full-time.

Parents attend class with one or more children of the designated age.

PARED 60 Positive Parenting Skills

This is a parent only course and focuses instruction on positive parenting methods that will redirect inappropriate behavior of children and adolescents of all ages. Issues of concern to single parents and parents of school-age children will be discussed as needed by the students enrolled. Court referred parents are welcome.

PARED 70 The Politics and Practice of Parent Associations

Parent Education 70 is designed for students who wish to learn about the parent's role in parent/teacher associations. Practical experience is provided in areas of volunteerism, designing school-based family enrichment activities, parent association management and participation, as well as organization of school-based newsletters.

PARED 103 Anger Management

Is designed for parents who seek assistance in managing their expressions of anger in order to parent more effectively and use appropriate discipline strategies.

Lecture 16 hours.

Note: This class is for adults only.

No children may attend.

Contact Information

Glendale College Parent Education

Program Life Skills Bldg.

1500 N. Verdugo Rd.

Glendale, CA 91208

818-243-5196

Other Class Locations in the Current Year

Brand Park

1601 W Mountain St,

Glendale, CA 91201

Maple Park

802 E Maple St,

Glendale, CA 91205

Register online at www.glendale.edu or <https://mygcc.glendale.edu/psmygcc/login.asp>

For more information, please contact the office at 818-243-5196.

About Us

The Parent Education Program was initiated by Mrs. Toll in 1952 at Glendale Community College, starting with only two classes. By the academic year 1953-1954, the number of classes expanded to nine, highlighting the need for improved communication among the classes. This led to the creation of a student association, which is now famously known as the Glendale College Parent Education Association (GCPEA).

Today, the Parent Education program offers a diverse range of classes, spread across various locations within Glendale and its neighboring areas. Now serving many more families, this program provides a unique opportunity for both parents and children to interact with peers and become accustomed to group settings. Professional parent educators impart essential parenting skills in an environment designed to facilitate learning and development. This involves observation, active participation in classroom activities, and engaging in class discussions.

The topics covered in these discussions vary, adapting to the children's ages and the everyday experiences of the parents. Enrolled students in the Parent Education Program automatically become members of the Glendale College Parent Education Association (GCPEA). This association is affiliated with the non-profit organization Glendale College Foundation, Inc. GCPEA fosters communication among classes through class representatives and reporters, while also organizing informative talks and various events throughout the year. Steering the events and behind-the-scenes efforts is the GCPEA Executive Committee, a dedicated group of volunteers. Additionally, the Parent Education Director serves as an advisor to the Executive Committee and is the official spokesperson for program policies at Glendale College.

The association's mission revolves around raising funds for essential operational costs and arranging educational and social events beyond the classroom setting. Despite being a "tuition-free" program, the costs of running Parent Education are not negligible. Glendale College covers expenses like facilities, faculty, assistants, and a modest budget for office supplies, paint, and construction paper. However, the program heavily relies on the generosity of external contributions from businesses and individuals to sustain its success.

The funds raised by the association cover various operational expenses, benefiting the learning environment. These funds are used to procure vital teaching tools, enhance classrooms, and upgrade sites. The purchases include items used on a weekly basis, such as children's cups and napkins during snack time, art supplies like glue and crayons, children's books, toys, trikes, musical equipment, tables, chairs, storage sheds, cleaning supplies, and much more. The fundraising efforts not only benefit current students but also have a positive impact on future students' experiences in the program.

Message from the Director

I would like to welcome everyone to the 2023-2024 Glendale Community College Parent Education Program. I hope that you had a terrific summer and are ready for the new school year. I know all of the faculty and staff are looking forward to meeting new students and reconnecting with those who are returning. You are part of a 71-year tradition of educating parents and children in a unique observational environment. Welcome.

Additionally, when you registered for this free program, you became a part of much more than just your class. You also became a member of the Glendale Community College Parent Education Association (GCPEA) which is responsible for purchasing supplies and equipment, raising funds, and offering parent and family events. During the summer, the GCPEA Executive Committee members planned several fun-filled events for you and your family.

I want to thank all of this year's GCPEA Executive Committee members who give their time to support this program. They plan and run events; buy supplies; raise funds; maintain email lists, social media accounts and the gcpea.org website; hold meetings, publish a newsletter, and keep you informed. Please take a moment to familiarize yourself with their pictures so that you can thank them for all they do. If you have always wanted to get more involved, be a part of the decision-making process, or most importantly, you want to give back, consider joining the committee. Please contact this year's Vice President via email for more information at vicepresident@gcpea.org. Or you may want to choose to give back by becoming a class representative who reports to their class the details of upcoming events, or a PEPOR reporter who will write a short ½ to 1 page article once or twice a semester about what is going on in their class. PEPOR stands for: Parent Education Preschool Observation Record. If you like to get involved, and want to give back to this terrific program, consider volunteering a little of your time in one of these class positions.

Several events are planned for you and your family this year and the calendar is included in this book. Please be sure to make note of the dates. You don't want your family to miss out because of a scheduling conflict. Additional events may be added as the year progresses and we receive your feedback. Your participation, support, and advertising are important to the success of this program.

On behalf of all of the faculty and staff, I would again like to welcome you to the program. We are here to help you during class, by email, phone, office hours, or at the front desk. Have a great year.

Barbara Flynn, M.A., MFT
Coordinator Parent Education Program
Director GCPEA Executive Committee

Our Faculty



Barbara Flynn, Director

Barbara is happy to be a part of the Glendale Community College (GCC) Parent Education Program. She has been working with children and families for many years. In high school, she worked as a Red Cross swimming instructor and lifeguard, and opened her own swim school while in college. Barbara taught at a private school for six years; returned to graduate school and received her Master's Degree in Family Counseling; spent two extra years and 3,000 hours to earn her Marriage

and Family Therapy (MFT) license; and had a private counseling practice. She keeps her psychotherapy license and training current, but due to her full dedication to this program she is currently not

seeing clients in private practice.

Barbara has been teaching Parent Education classes for 21 years. The first 7 years were for a K-12 district's Adult School where she was given the opportunity to develop a new program where she taught classes and managed the program details. She worked part-time teaching and running the program, and full-time as a mom. When Barbara was offered a full-time position at GCC, she knew it was the move to make because of her passion for this work.

Barbara believes these types of parenting programs are unique as they give parents a wonderful opportunity to spend imperative time with their children while learning. She believes parent education programs offer opportunities to learn about their children and about themselves as parents, looking at their own parenting strengths and areas for growth.

Barbara has two daughters who are both thriving, wonderful, kind people. She is most proud of the gracious young women they are becoming.

Barbara's hope as the Coordinator of the GCC Parent Ed program is for parents to receive support, encouragement, and parenting information in a safe, nonthreatening and supportive environment. It is her hope that parents have an opportunity to play with, enjoy, and observe their child through understanding eyes. Barbara's goals are to: inspire students to be wonderful parents, to support their parenting efforts, to empower them so they know they are wonderful, and to remind them as parents they will always be learning. She guides parents to develop their "Parenting Lighthouse"- a powerful parenting strategy, and encourages parents to "enjoy the ride" with their young children- "It goes by so quickly!"

bflynn@glendale.edu



Sofiya Nazari

Sofiya Nazari has been the Administrative Clerk for the Parent Education Department for many years. She believes that parenting classes play an important role in improving parents' skills, and contribute to extending a child's academic achievements. Sofiya takes great joy in being involved in this fantastic program.



Amity Grimes

Amity Grimes holds a B.S. in Nursing from Georgetown University and a M.A. in Human Development from Pacific Oaks College, specializing in Educational Leadership and Parent and Community Work.

Amity first came to the Parent Ed Program as a student in 1990- when her eldest daughter was only 10 weeks old. Amity began teaching in the program in 1994 and had the privilege of being the Program Director for seven years from 2000-07. In addition to teaching in the Parent Education Program, Amity has taught Nutrition and Psychology through Glendale Community College's (GCC) Lifelong Learning Program. When Amity is not at GCC, she works as a School Nurse Consultant for Mayfield Junior School in Pasadena, and as a Clinic Nurse for Bowtie Allergy Specialists in San Marino and is a Community Emergency Response Team volunteer.

Amity has been teaching Parent Ed at GCC for over 25 years, and she looks forward to meeting the next generation of parents and children! agrimes@glendale.edu



Caryn Panec

After attending the Parent Education program with her children, Caryn began teaching parent education classes for GCC in January of 2000. It has been a pleasure for her to work with so many wonderful families, and to bring her background in Education and M.A. in Family & Consumer Sciences into classroom discussions. Her favorite aspect of the parent education program is how well everyone learns from one another and the supportive network that dynamic creates. In addition to parent education, Caryn is also an instructor at GCC's Student Success Center.

Caryn enjoys yoga, running, reading, cooking, hiking and camping with her husband and teenage boys. cpanec@glendale.edu

Jane Stockly



I have almost 40 years of professional experience working with families and young children in varying capacities. I am originally from the UK where I trained as a NNEB Nursery Nurse. I worked as a nursery nurse on the maternity ward at St. Thomas' Hospital, in London. I also was a private nanny where I provided long-term, live-in supervision of infants, toddlers and young children, as well as some short-term emergency assistance.

After marrying an American and moving to the Glendale area, I've worked as a preschool teacher, an in-home childcare provider and an after-school childcare provider. I went back to college and earned an Associate Degree in Social Science from Glendale College; a B.A. in human development from Pacific Oaks College in Pasadena; and a M.S. in Family and Consumers Science from Cal State University Northridge, where my focus was family studies and parent education.

I became interested in supporting parents as a young mom with two daughters, attending parent education classes at Glendale College. I was hired as a teacher's assistant in the Parent Ed department before finishing my B.A., and I've been teaching classes since 2002. I also teach Parent Ed. at Pasadena City College. While working on my masters I researched and wrote a brief and easy-to-read parenting book, "Better Baby Sleep: A Handbook for Parents." Since then, I have written an even shorter version, "7 Steps to Better Baby Sleep." jstockly@glendale.edu



Sarah Atin

My name is Sarah Atin and I am passionate about both parenting and children. This is my sixteenth-year teaching parent education at GCC. When I'm not working with parents, I'm teaching students at a local public elementary school. I have two children of my own: a son who turned 24 this year and a daughter who will be starting her junior year of college this fall. My hobbies include baking bread, reading mysteries and discovering new local trails to hike! GCC's parenting program has been around since the early 1950's and I'm honored to be a small part of it. I truly believe in

the value to connecting parents with other parents in a meaningful way.

satin@glendale.edu

Valerie Fredrickson



Valerie has been part of the Glendale College Parent Education program for many years- first as a participant with her sons and now as a teacher. Valerie loves teaching and working with children; she credits the parent education program with actually changing the course of her life. She is a great supporter of parent education, believing that as parents, “they must never stop learning and striving to be better!”

Valerie has worked in various capacities with families with children of all ages in areas including social work and education. She earned a master’s degree from CSUN with a concentration in family studies and has continued her education in Child Development. Valerie also teaches as an adjunct faculty in the Los Angeles Community College District- teaching Marriage and Family Life.

“Rug time” for Valerie has tremendous rewards. She describes this time as her opportunity to get down on the floor with the children, helping them to establish a positive relationship with her as a teacher, which she hopes will set the tone for her students to have positive student-teacher interactions that carry on throughout their educational futures. Valerie loves the goal of parent education to improve and enhance family life and admires all parents who participate. She looks forward to meeting parents and children, and hopes to share her parent education experiences for many years to come. vfredric@glendale.edu

Roza Baghdassarian



Roza has more than 18 years of professional experience working with families and young children. She holds a B.A. in Human Development with a specialization in Early Childhood Education, and a M.A. in Human Development specializing in Lactation Consulting both from Pacific Oaks College. She is deeply passionate about supporting families both as a parenting educator and as an International Board-Certified Lactation Consultant (IBCLC) in private practice.

Roza first started attending the Glendale Community College Parent Education program as a new mother in 2010 with her eldest daughter, and again in 2017 with her youngest daughter. Falling in love with the Parent Education program, she joined on as adjunct faculty and began teaching classes in 2019.

Roza’s message to parents has consistently been: "You are not alone in this parenting journey. We are here to support you, to learn and grow together as a group. Amazing lifelong friendships can begin in these classes!" rbaghdassarian@glendale.edu

Board Members



Any Moskovian, President

Any joined the Glendale Community College Parent Education program in 2023 with her 2-year-old daughter and her then-2-month-old son. She was surprised to find such a wonderful, positive parenting community with great support. She was even more surprised to learn that these classes were free. Any loves how the instructors teach science-based positive parenting techniques, and she utilizes what she learns in class to build a strong foundation for a healthy relationship with her babies. She is impressed by how much both her children have already grown by attending the classes.

Any values the program so much that she volunteered to join the Board with the hope to help it reach its full potential. Any also works full time as an attorney, but being a mom to her two precious babies is her favorite title and greatest accomplishment. During her spare time—if that's even a thing with two babies who are 2 and under—Any and her husband love to take their babies to the zoo.
president@gcpea.org



Kristine Franco Vice President

Greetings! I'm Luka and Rosie's proud mother. My journey started as a high school counselor, a role that connected me with countless students and families. Though it presented challenges, I genuinely enjoyed it. However, nothing prepared me for the intensity of being a stay-at-home mom—the most demanding job I've ever undertaken. The GCPEA came into my life through a recommendation from my sister, who utilized the program 15 years ago for her two children. I'm immensely grateful for its continued existence. As for the anticipation of Mrs. Karen's class, I'm unsure who's more excited—my daughter, Rosie, or me.
vicepresident@gcpea.org



**Anita Shahnazarian,
Treasurer**

Anita enthusiastically participated in the GCPEA program from 2016 to 2019 alongside her first daughter, and she was captivated by the program's excellence. Now, with her second daughter, she's overjoyed to be back and has taken up a role on the board to deepen her engagement and contribute to the program's growth.

Beyond her dedication to the program, Anita is also deeply passionate about fitness and nutrition, and she practices her expertise as a registered dietitian.

treasurer@gcpea.org



**Chelsea Brandt,
Fundraiser**

A native of LA, Chelsea is elated to have stumbled upon the supportive and insightful community of teachers and parents within GCPEA. The unique blend of knowledge and camaraderie truly stands out. She and her son express deep gratitude for uncovering this treasure and only wish they had done so earlier.

With a lifelong journey in acting and performing, Chelsea has traversed cruise ships and regional theaters. Since her return to LA, she has found her theatrical haven as a member of the New American Theatre, where she met her husband and currently serves as the Benefit Coordinator. Chelsea's knack for finding enjoyable ways to uplift community programs is well-established. She considers it a privilege to contribute to a program as pivotal for our future as GCPEA.

fundraising@gcpea.org

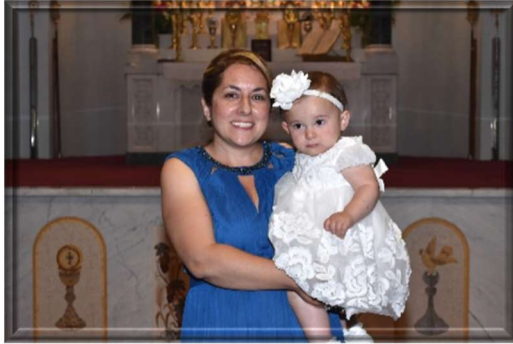


**Emily Claeys,
Secretary**

Hailing from the Midwest, Emily embraces the role of a mom to her precious child. Her journey into Glendale College's Parent Education classes began after a fellow mom—truly the best influencer—introduced her to it in real life. Amid the overwhelming sea of information, finding valuable resources can be a challenge, making Emily incredibly grateful to have discovered this exceptional program and its supportive community, just as her baby was transitioning into toddlerhood.

Outside of her role as a secretary, Emily immerses herself in Southern California's diverse architecture, steals moments to devour a few pages of a book, and enjoys introducing new flavor profiles to her little one.

secretary@gcpea.org



**Aline Miskjian,
IT Manager**

In 2014, Aline Miskjian became a part of the Glendale Community College Parent Education program when she enrolled her oldest child. The classes and instructors proved invaluable resources. Since her first child, she's remained committed to the program and is currently continuing the journey with her third child.

Motivated by a desire to give back to both the program and the GCPEA community, Aline took on the role of IT Manager on the board. Her academic background includes a Bachelor's of Science degree in Business with options in Finance and Information Systems from Cal State Northridge. She accrued 10 years of experience in governmental accounting.

In her leisure moments, Aline indulges in beach outings, movie watching, and quality time with her husband and three children.

it@gcpea.org



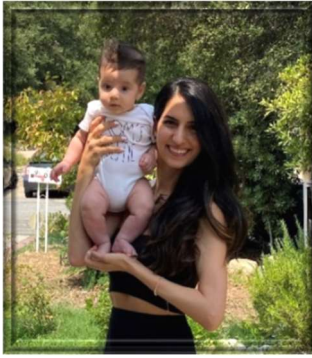
**Arineh Eb Begian,
PEPOR Editor**

Arineh, a dedicated mom of two daughters, serves as the PEPOR Editor on the GCPEA Board since the 2018-19 academic year. She initially joined Glendale College's Parent Education Program in 2017 with her newborn daughter, driven by in-depth research on mental health resources for effective parenting.

In today's complex world, Arineh recognizes the value of learning from peers and specialized teachers in early childhood development—a community she found within the Glendale College Parent Education program. With her second child born on the 2022, her motivation to remain in the program and continue her service intensified.

Grateful for the program's positive impact on her daughters' behavior, social skills, and academics, Arineh tirelessly encourages parents of young children to attend this Parent Ed program. As PEPOR editor on the GCPEA Executive Committee, she amplifies its benefits. With a B.A. in Business Administration, her diverse background encompasses executive assistance, teaching child development, and contributing to mental health initiatives. Arineh, a passionate photographer, also captures the essence of program events through her lens.

newsletter@gcpea.org



**Talina Minasian,
Purchaser**

Talina joined the Glendale Community College Parent Education program in 2022, alongside her son, and considers herself fortunate to have discovered such a transformative parenting resource. Within this program, she has forged meaningful relationships with instructors and fellow parents, relationships she holds dear. Motherhood remains the most cherished experience of her life. As an occupational therapist, Talina is passionate about assisting families in achieving their goals. A significant part of her career revolves around nurturing emotional intelligence, recognizing its crucial role in both children and adults. She firmly believes that

providing parents with a reliable and consistent platform for learning and seeking guidance could alleviate many parenting challenges, and she sees the Glendale Community College Parent Education program (GCPEA) as the perfect solution. Talina is consistently amazed by the program's offerings and enthusiastically recommends it to every parent she encounters. She is deeply grateful for the opportunity to support and witness the continued growth of GCPEA, which serves as a vital resource for parents on their unique journeys.

purchasing@gcpea.org



**Anastasia Kiok
Communications/Marketing Professional**

Anastasia delved into the world of parenting classes alongside her 1.5-year-old daughter, Sasha, at Glendale City College in the summer of 2023, after her family's relocation from Pasadena to Glendale. She staunchly believes in the immense benefits these classes offer, enhancing children's communication skills and socialization before entering formal educational settings. For Anastasia, these classes not only aid children but also provide mothers with a chance to escape the

confines of home, fostering connections in a welcoming public space. In her professional sphere, Anastasia thrives as a marketing manager, specializing in empowering small businesses to achieve growth and success. As a Communication/Marketing Manager at GCPEA, she plays a pivotal role in leveraging social media to attract and engage parents and children, promoting the invaluable parenting classes offered at the institution.

welcome@gcpea.org



**Annie Shahinian
Historian**

Annie Aivazian, a devoted mother to a 4-year-old boy and a 2-year-old girl, embarked on her journey with GCPEA in 2020, initially joining with her son and now attending classes with her daughter. In this nurturing community, Annie found not only valuable knowledge but also cherished friendships with incredible parents, who she believes will be lifelong companions. Witnessing her children thrive in this welcoming atmosphere, socializing and learning, has been a heartwarming experience. Annie's educational odyssey traces back to 2006 when she started as a student at Glendale Community College. Over the years, her passion for nursing led her to achieve a master's degree as a family nurse practitioner. Currently, she applies her expertise as a

maternal-newborn nurse, enriching lives through her teaching of hands-on baby care classes and her specialty certification as a lactation education counselor. Outside the realm of healthcare, Annie finds joy in family moments, spending quality time at the park or on leisurely walks with her husband, children, and their beloved dog. Her life is a testament to her dedication as a mother, a professional, and a compassionate member of her community. historian@gcpea.org

Family Involvement

We highly value input from students and strive to foster a strong sense of community within our school. Active involvement in the program is encouraged, and the support and participation of all families is crucial to the success of the Glendale Community College Parent Education Association.

There are numerous avenues through which you can become engaged:

****Class Representative:**** We encourage a Class Representative to attend Association meetings, gather information and materials, and then disseminate this information to students in their classes using classroom announcements, email, or other suitable means.

****Class Reporter:**** The role of a Class Reporter entails submitting observations and/or articles for our Parent Education Preschool Observation Record (PEPOR). This publication serves as our association's newsletter. Reporters collaborate with the PEPOR Editor, submitting content and working within a pre-established schedule. The PEPOR is a compilation of articles from each class, accompanied by photos and information about upcoming events.

****Volunteering:**** You're always welcome to volunteer at our events or simply contribute financially to the program.

We believe that every individual's contribution helps build a stronger and more vibrant educational community.

GCPEA ACADEMIC CALENDAR FOR 2023-2024

June 28, 2023	W	Board Meeting @ 4pm-6:00pm on Zoom
July 5, 2023	W	Board Meeting @ 4pm-6:00pm on Zoom
August 2, 2023	W	Board Meeting @ 4pm-6:00pm on Zoom

Fall 2023

August 28, 2023	M	First Day of Fall Session
August 30, 2023	W	Event: Meet & Greet @ 4:00pm – 6:00pm - (staff and Board)
September 4, 2023	M	Holiday: Labor Day - No Classes
September 6, 2023	W	Board Meeting @ 4pm-6:00pm on Zoom
September 22, 2023	F	Chuck E Cheese Event/Fundraiser
October 4, 2023	W	Board Meeting @ 4pm-5:30pm on Zoom
October 4, 2023	W	Association Meeting @ 5:30pm- 6:00pm on Zoom
November 1, 2023	W	Board Meeting @ 4pm-6:00pm on Zoom
November 4, 2023	F	Fall PEPOR Submission Date
November 10, 2023	F	No Classes – Veterans Day observed
November 23-25, 2023	Th-Sat	Holiday: Thanksgiving Break - No Classes
December 2, 2023	S	Montrose Christmas Parade - Meet at 5:00pm-Honolulu & Agar St.
December 6, 2023	W	Board Meeting @ 4pm-6:00pm on Zoom
December 16, 2023	S	Last Day of Fall Session
December 17, 2023 January 7, 2024		Winter Break - No Classes

Winter 2024

January 8, 2024	M	Winter Session Starts
January 10, 2024	W	Board Meeting @ 4pm-6:00pm on Zoom
January 15, 2024	M	Holiday: MLK Jr. Day - No Classes
February 7, 2024	W	Board Meeting @ 4pm-6:00pm on Zoom
February 9, 2024	F	Winter PEPOR Submission date
February 15, 2024	Th	Last Day of Winter Session
February 16, 2024	F	Holiday: Lincoln day - No Classes
February 19, 2024	M	Holiday: Washington day - No Classes

Spring 2024

February 20, 2024	M	Spring Session Begins
March 6, 2024	W	Board Meeting @ 4pm-6:00pm on Zoom
March 6, 2024	W	Association Meeting @ 5:30pm on Zoom
March 30, 2024	S	Spring PEPOR Submission Date
April 1, 2024	M	Holiday: Cesar Chavez Day - No Classes
April 3, 2024	W	Board Meeting @ 4pm-6:00pm on Zoom
April 15-20, 2024	M-Sat	Spring Break - No Classes
April 24, 2024	W	Armenian Genocide Remembrance Day-Campus Closed
May 1, 2024	W	Board Meeting @ 4pm-6:00pm on Zoom
May		GCPEA Spring Fundraiser
May 27, 2024	M	Holiday: Memorial Day - No Classes
June 5, 2024	W	Board Meeting @ 4pm-5:30pm on Zoom
June 5, 2024	W	Association Meeting & GCPEA Board Elections @ 5:30pm on Zoom
June 12, 2024	S	Last Day of Spring Session

Please reach out if you have questions or need assistance.

Getting Started

Here are a few helpful tips for getting started in the Parent Education Program!

START BY FILLING OUT A NONCREDIT APPLICATION

Go to:

<https://www.glendale.edu/academics/continuing-education-garfield/apply-help>

Complete steps: 1 - 4- and - 5

- Go to <https://www.gcpea.org/> to learn more about our program and parent association.
- Email welcome@gcpea.org for more information about the association.

Parent Education Office: 818-243-5196

LIVE HELP

<https://www.glendale.edu/academics/continuing-education-garfield>

General Questions, Application Assistance, Canvas Help, Enrollment and Registration, Email Activation, MyGCC Password Reset, and more!

OPEN Board Positions :

Events Co-Chair events@gcpea.org



If you have a tech issue, click on "Help" button on the red global navigation menu (in red). You can check out the Canvas Knowledge Base or ask questions with the chat feature.

OR

[Canvas LIVE is available during working hours](#)